



RICHARD B. TALBOT

CURRICULUM LEADER

LEARN // DESIGN // TEACH // INQUIRE

201 Eakin St. SW
Blacksburg, VA 24060

(540) 239-3512

jamie.talbot412@gmail.com

MY OBJECTIVES

Work with others to create meaningful and lasting change for a better world.

Empower learners of all ages to make an enduring impact.

PERSONAL

Family of five

Virginia-born and raised

Enjoys travel and meeting new people

Looks for that next BIG conversation

SKILLS

Curriculum Design
Science Education
Teacher Coaching
Graphic Design
Media Production
Impact Analysis

STRENGTHS

Creativity
Reliability
Communication
Leadership

LEARNING

Interactive Media
Web Design
Digital Storytelling

EXPERIENCE

Dec 2015 - Sept 2021

**EDITORIAL DIRECTOR,
CURRICULUM SPECIALIST**
CORE KNOWLEDGE

Jan 2011 - Dec 2015

**SPECIAL PROJECTS
COORDINATOR**
CORE KNOWLEDGE

Aug 2010 - Mar 2011

RESEARCH ASSISTANT
CASTL SOCIAL DEV. LAB
UNIVERSITY OF VIRGINIA

Aug 2008 - Jun 2010

TEACHER
CITY OF SALEM
PUBLIC SCHOOLS

Aug 2007 - Jun 2008

TEACHER
CHRISTIANSBURG
MIDDLE SCHOOL

EDUCATION

Jun 2004 - May 2007

**Master of Teaching,
Secondary Science**
UNIVERSITY OF VIRGINIA

Sep 2002 - May 2007

**Bachelor of Arts,
Biology**
UNIVERSITY OF VIRGINIA

RESPONSIBILITIES:

Conceptualize, design, and distribute comprehensive science units for nation-wide distribution, as part of the Core Curriculum Series™ and Core Knowledge Science.

RESPONSIBILITIES:

Plan and deliver professional development for educators implementing Core Knowledge. Design effective distribution strategies for online and in-person training.

RESPONSIBILITIES:

Analyze and interpret video to identify the prevalence of impactful strategies for elementary math instruction. Tutor academic athletes with undergraduate coursework.

RESPONSIBILITIES:

Coordinate and deliver credit-recovery coursework, homebound instruction, and adult GED classes for students outside the traditional classroom for grades 6+.

RESPONSIBILITIES:

Plan and implement physical science instruction for eighth-grade students. Manage both formal and informal student learning plans, including IEPs and 504s.

SKILLS ACQUIRED:

Strategies and best practice methods for scaffolding learning experiences for science in the middle and high school grades.

SKILLS ACQUIRED:

Critical thinking using foundational knowledge and skills of the liberal arts. Laboratory, field, and observational research practices in the various domains of science, including ecology, botany, and climatology, as well as particular fields of study such as animal behavior, macroevolution, and biodiversity.

OTHER INTERESTS

EdTech // PBL // Photography // Marketing // Graphics



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01. Curriculum Specialist

GOAL: Strategically design comprehensive science units for nation-wide distribution.

www.coreknowledge.org/science

02. Special Projects Coordinator

GOAL: Support and train educators who implement the Core Knowledge Curriculum Series and related products.

www.coreknowledge.org/implementation

03. Research Assistant

GOAL: Analyze elementary teaching videos to identify impactful strategies for elementary mathematics learning.

www.socialdevelopmentlab.org

04. Teacher, Grade 6 – Adults

GOAL: Provide individualized credit-recovery and homebound instruction for students outside the traditional classroom.

www.salem.k12.va.us/student-services

05. Teacher, Grade 8

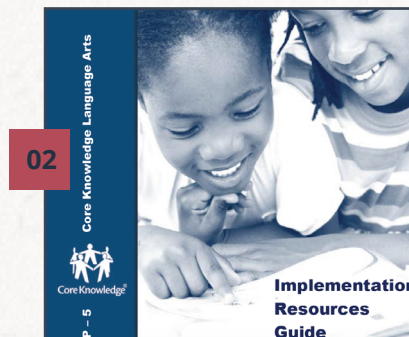
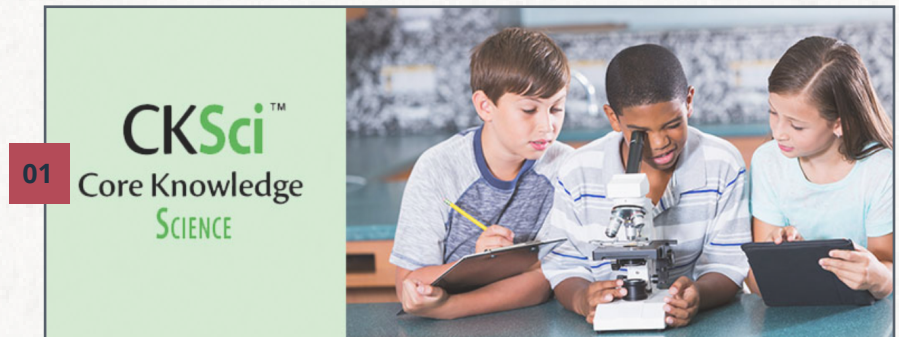
GOAL: Plan and implement physical science instruction for eighth grade students.

<http://cms.mcps.org/>

06. Master of Teaching Secondary Science

DEGREES: Bachelor of Arts in Biology and Master of Teaching in Secondary Education

<https://education.virginia.edu/>





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RESEARCH EXPERIENCE

CASTL SOCIAL DEVELOPMENT LAB
RESEARCH ASSISTANT

PRESENTATIONS & CURRICULA ANALYSIS

CORE KNOWLEDGE FOUNDATION
SCHOOLS SUPPORT SPECIALIST
CURRICULUM SPECIALIST
EDITORIAL DIRECTOR of CKSci PROGRAM

ADDITIONAL

INFORMATION

During the 2010-2011 academic year, I acted as a Research Assistant to the University of Virginia's Social Development Lab at the *Center for the Advanced Study of Teaching and Learning (CASTL)*. Working under Dr. Sara Rimm-Kaufman, I supported research into high-impact strategies for social and emotional learning as well as the Common Core State Standards for Mathematics. Specifically, I contributed to the research by analyzing elementary classroom videos to identify and correlate math instructional methods that raise student achievement on both formal and informal assessments of learning.

Based on my work at CASTL, I met the Vice President of the Core Knowledge Foundation, Mrs. Alice Wiggins, who facilitated research regarding preschool literacy achievement using the Woodcock-Johnson assessment tools. In early 2011, I was hired by the Core Knowledge Foundation to support this research. At that time, I became a part of the *Core Knowledge Schools Department*, which provides professional development to educators nationwide.

Since that time, I have designed and delivered presentations to a wide range of audiences across my tenure at Core Knowledge, including national and state-specific conferences and symposia:

- // Using explorElearning "Gizmos" to Engage Science Students // VA-NSTA Conference // 2006
- // Getting Started with Core Knowledge // 10+ schools & districts // 2011-2015
- // Core Knowledge Resources & Web-Sources // CKF National Conference // 2011
- // Introducing the CKLA Listening & Learning Strand // CKF National Conference // 2011
- // Middle School Teachers' Round Tables // CKF and TeamCFA National Conferences // 2011, 2013
- // Core Knowledge Leadership Institute // 3 cohorts // 2011, 2013, 2016
- // Teaching, Learning, & Assessment: Meaningful Instruction // 5+ schools & districts // 2012-2015
- // On-site School Consultations: Curriculum Mapping & Effective Teaching // 4 schools // 2012-2014
- // Analysis of Curriculum & Practice: Implementation Audit // 6 schools & districts // 2012-2018
- // Core Knowledge: A Coherent & Cumulative Curriculum // New York DOE, engage^{NY} // 2013-2015
- // Core Knowledge Language Arts NY Planning Webinar Series // New York DOE, engage^{NY} // 2015
- // Introducing Core Knowledge Science (CKSci) // 15+ schools & districts // 2018-2020
- // CKSci and the NGSS Performance Expectations // Stratford Schools, CA // 2020

PROFESSIONAL MEMBERSHIPS

National Science Teaching Association // NSTA // 2006 - present

Association for Supervision and Curriculum Development // ASCD // 2007 - present